



Adopted:	September 2017
Next review:	September 2018

Harrogate High School

Pupil Premium Policy

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Statement of intent

At Harrogate High School we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

This policy sets a clear picture of how we use Pupil Premium funding and the impact of this. (see appendix 1).

1.0. Pupil Premium Grant

- 1.1. In the academic year 2016/17 the Pupil Premium Grant was as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1300
Pupils in year 7-11	£935
Looked After Children (LAC). Years 7-11	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Years 7-11	£1,900
Pupils recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children). Years 7-11	£300

- 1.2. In the academic year 2017/18 the Pupil Premium Grant is as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1320
Pupils in year 7-11	£935
Looked After Children (LAC). Years 7-11	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order. Years 7-11	£1,900
Pupils recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children). Years 7-11	£300

2.0. Our Objectives

- 2.1. Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- 2.2. Narrow the gap between the educational achievement of these pupils and their peers nationally.
- 2.3. Address underlying inequalities, as far as possible that may arise.
- 2.4. Ensure that the Pupil Premium funds reach the pupils who need them most.
- 2.5. Make a significant impact on the education and lives of these pupils.
- 2.6. Work in partnership with the parents of pupils to collectively ensure their success.

3.0. Our Strategies

- 3.1. Assigning a Pupil Premium Lead, Sue Wilkinson, to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy. As well as a governor who oversees Pupil Premium – Mr. Ian Curtis.
- 3.2. Ensuring Pupil Premium funds can be identified within the school's budget.
- 3.3. The Head of Academy, in consultation with the Pupil Premium Lead, governors, staff and parents, will decide how funds are spent.
- 3.4. Assessing the individual provisions required for each pupil in receipt of Pupil Premium.

4.0. Reporting

- 4.1. The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.
- 4.2. The Head of Academy will report annually (see appendix 1), to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made (see appendix 1).
- 4.3. Information regarding Pupil Premium spending will be published on the school's website (see Appendix 1).
- 4.4. For parents of pupils in receipt of Pupil Premium, personal information will be available in pupils' progress reports on the Virtual Learning Environment (VLE).
- 4.5. This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

Pupil Premium Analysis

Financial Year	Amount of Pupil Premium Funding
2012-13	£143,027
2013-14	£153,300
2014-15	£135,200
2015-16	£124,215
2016-17	£129,965

Years 7-11	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of FSM Pupils	16%	14%	24%	36%	29%
Number of FSM pupils eligible for the Pupil Premium	78	82	129	143	145
Number of looked after pupils eligible for the Pupil Premium	2	1	1	1	3
Number of service children eligible for the pupil premium	9	18	12	8	6

Approach

The Pupil Premium has been used to support the school's "Personalised Learning" ethos and to remove barriers to learning. This has been achieved through a combination of initiatives across the school targeting specific groups of students with particular needs and helping raise their level of attainment. The initiatives include:

Lexia – a phonics program that helps students improve their reading, writing and spelling.

Accelerated Reader – a program that enables the school to provide reading material tailored to each individual students' reading ability, so they read at an appropriate level for them, which encourages progress and improves literacy.

Reading Intervention – 1:1 programme aimed at increasing reading skills, understanding and reading age.

Learning Zone – enhanced provision for students who need high levels of staff support outside the classroom setting.

Literacy intervention – staff supporting small groups and individual students with reading, handwriting, comprehension and spelling.

Craft club – afterschool enrichment offered by the Inclusion department for students who need nurturing and help to enhance their social skills while taking part in creative activities.

Games Club – new from April 2017, Inclusion are offering a games club where students can play board games from a variety of school resources, as well as bring their own from home.

EAL support – 1:1 support for students who have English as an Additional language, to help them access the curriculum and enhance their English skills.

After school clubs – a wide range of after school clubs which are free to attend and

provide students with an opportunity to learn new skills.

Homework club – provides bespoke support for students after school with their independent learning.

Lego Therapy – small group intervention that enriches students speaking and listening skills, particularly aimed at those students who need support with social skills.

SEAL course – an emotional literacy course which helps students to understand feelings and emotions and helps them with their relationships with peers.

Breakfast, break & lunch clubs – provide free, nutritious food, pastoral support and social interaction.

Mentoring – a one-to-one experience in which students are mentored by a retired professional.

Holiday intervention sessions – booster, catch-up and revision sessions provided during school holidays.

Music tuition – free musical instrument tuition for students on free school meals.

Learning Managers – full-time, non-teaching staff providing academic monitoring, guidance and support.

Attendance Team – a team of dedicated staff who work closely with individual parents and students to ensure maximum attendance at school.

Just B Counselling – youth counselling services providing emotional and psychological support to young people aged 11 to 19 in school.

Year 6 transition programme and year 6 literacy and numeracy programmes – to remove barriers to learning for targeted students before they arrive in year 7.

Careers Advisor – careers advice from a dedicated advisor employed by the school.

Learning outside the classroom – for example off-site English, Maths and Science master lessons.

In addition to these initiatives, the pupil premium is also used to fund:

Nutritious snacks and drinks prior to some morning exams to ensure that students have the best possible start to the exam.

High quality weekly professional development - for staff to support their delivery of personalised learning.

Support with incidental costs for those most in need, such as additional items of clothing and equipment.

Net books - for eligible students who do not have access to a PC at home.

Uniform – previously, students have been provided with a basic uniform bundle when they start with us in year 7. Those students who attract pupil premium funding have been given a free uniform bundle at the start of year 7.

Success@arithmetic – new from April 2017, a maths intervention aimed at students in KS3 to help bring them into line with their peers.

Transport - on occasions where there is a clear benefit and parents are unable to make alternative arrangements.

Providing items - for school that would normally be provided by parents e.g. stationery, revision guides, calculators.

Meeting the cost of trips - where there is a clear benefit to students but parents are unable to contribute.

Various costs - that other schools charge to parents, such as work experience placement fees or equipment.

Appendix 1

Y11 Attendance

2011 wk 32 all students (140) 84.20%, FSM (10) 81.68%, non FSM (130) 84.40%
 2012 wk 32 all students (122) 89.91%, FSM (10) 87.68%, non FSM (112) 90.11%
 2013 wk 32 all students (139) 89.98%, FSM (22) 85.35%, non FSM (117) 90.85%
 2014 wk 32 all students (102) 95.10%, FSM (11) 97.61%, non FSM (91) 94.80%
 2015 wk 32 all students (91) 95.67%, FSM (27) 94.08%, non FSM (64) 96.34%
 2016 wk 32 all students (55) 94.4%, FSM (17) 95.01%, non FSM (38) 94.11%

Year	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
PA	18	12	4	34	7	9
FSM	10	8	2	9	4	4
Non FSM	8	4	2	25	3	5

Gap over time – Year 11

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
APS	27.6 NA 27.2 HHS	27.8 NA 27.2 HHS	27.6 NA 27 HHS	27.6 NA 25.8 HHS	28.5 NA 25.9 HHS
Year 11 Focus	For PP students to increase their expected progress.	To bring Maths 3LP in line with English 3LP for pp students.	To continue to stretch and challenge all pp students to achieve their highest potential.	To make sure students who are pp and SEN have targeted intervention and close liaison with home, as well as appropriate differentiation in the classroom.	To put in early intervention so students in year 11 who attract PP funding achieve 9-4 in English and Maths where possible.
Year 11 Action	Afterschool intervention in English and Maths, revision sessions during half term and Easter	Afterschool intervention in English and Maths, revision sessions during half term and Easter	As in previous years plus, set aspirational targets with	SLT mentors, attendance focus for revision sessions and interventions, as well as	Using Raising Stars tracking system and intervening with key support from subject specialists.

	holidays and weekly SLT updates on year 11 effort and progress.	holidays, weekly SLT updates on year 11 effort and progress, bespoke VMG sessions and master classes.	additional support to stretch those students who are pp and more able.	attending school on time.		
English 3LP (Non FSM/CLA)	68%	71%	74%	69%	English non PP 9-4	59%
English 3LP (FSM/CLA)	56%	69%	66%	75%	English PP 9-4	78%
Maths 3LP (Non FSM/CLA)	72%	72%	74%	82%	Maths non PP 9-4	69%
Maths 3LP (FSM/CLA)	64%	63%	53%	71%	Maths PP 9-4	53%
English Disadvantaged Gap	-12	-2%	-8%	+6%	English 9-4 gap	-19%
Maths Disadvantaged Gap	-8	-9%	-21%	-11%	Maths 9-4 gap	-16%

Harrogate High School Pupil Premium Funding breakdown

Funding received April 16-March 17

£129,965

Catch-up premium rec. Feb 16

£18,566

Approximate cost of provision 2016-17 (financial year).

Teacher	£24.64 per hour
TA	£10.47 per hour
Head of Inclusion	£20.52 per hour
LMs/Progress Manager/ Attendance Team	£13.89 per hour
Library Manager	£12.63 per hour
Teaching Assistants (annual cost for GTA & ATAs)	£38,238

Provision (costs per year)

Reading intervention (12 hours TA time per student)	£124
Lexia programmer	£2,317
Lexia TA time (10 hours per week)	£5,081
Learning Zone (1 HLTA)	£27,904
Computers for LZ	£4,000
Breakfast Club TA	£607
Breakfast Club –	
Food and resources	£150
Break Club TA	£127
Lunch Club TA	£508
Independent Learning	

Club	£2,501
Accelerated reader	£1,985
Learning Managers	£62,319
Attendance Team	£47,520
SEAL Group	£62
Year 6 Transition Programme	£2,267
Year 6 Literacy and numeracy programme	£656
Art Club	£541

Mentoring – HLTA Plus DBS clearances
and resources £1,216

Dyslexia screening	£1,081
EAL support	£2,739
Careers Advisor	£22,585
Harlow Carr trips	£517
Principal's special projects for items E.g. trips, leavers' t-shirts, resources that Other schools would ask parents to pay for	£7,000

Other expenditure including

Music tuition
School uniforms
Welfare fund
Food for exams
Inclusion capitation
Me Too
CPD
Cost towards English trip
Cost towards Maths trip
Various items purchased by TAs for
interventions
Food bundles for families at time of crisis