

# **Home-School Agreement**

# Harrogate High School's responsibilities

We place **learning first** for all our students, providing quality first teaching and a flexible curriculum within a culture of mutual respect and responsibility. We will support all students to achieve their best through these and effective interventions, either academic or pastoral, if they need extra help.

#### We will:

- provide a safe, inclusive and accessible learning environment
- provide a broad and balanced curriculum, appropriate to the needs of our students
- support students to achieve their best across the curriculum
- work to remove barriers to learning
- expect high standards, good behaviour, and mutual respect
- encourage all students to take responsibility for their learning and progress
- provide regular feedback to students on their learning so that they can improve
- provide regular homework that embeds knowledge/enhances learning
- reward good behaviour, commitment to learning and academic progress/excellence
- challenge poor behaviour and lack of progress, and work to address these
- respect the rights and needs of all students, staff, and parents/carers
- endeavour to communicate effectively with students, parents/carers, and staff to ensure that information is shared in a timely and appropriate manner
- always place great importance on the wellbeing of students and staff
- occasionally seek support from external partner agencies for the benefit of students

I agree to uphold and abide by these responsibilities on behalf of the school:

Mrs L Greenwood (Head of School)

1st September 2021

### Student responsibilities

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We expect students to:

- attend school regularly and to be punctual to school, tutor time and lessons
- be organised and prepared for learning by bringing all necessary equipment every day
- take responsibility for their learning and progress, trying their hardest and ensuring that their work is the best it can be every lesson, checking it carefully
- show commitment to learning, be actively involved in lessons, participating, and trying their best



- wear the correct uniform and PE kit (unless exempt on religious grounds) and adhere to expectations regarding piercings and hair colour
- respond proactively to feedback given so that their progress can be maximised
- complete homework on time and to the best of their abilities
- respect the rules and behaviour policy of the school, following reasonable requests made of them
- show respect and kindness to other students, staff, and members of the wider community, thinking about how their actions affect others (including on social media)
- show respect for the environment, including the school building and grounds
- show consideration for others by moving around the school in a quiet and orderly manner
- remain in allocated social areas during breaks and lunchtimes
- ask for help if they need it
- tell a member of staff if they are worried about any aspect of school
- try to read regularly at home
- try to get involved with extra-curricular activities and/or student leadership, taking opportunities when they come along

I agree to uphold and abide by these responsibilities:	
Name	Form
Signed	
Data	



# Parent/Carer responsibilities

I/we will try to support the school by ensuring:

- that my/our child attends school regularly and is punctual to school
- that my/our child wears the correct uniform and PE kit (unless exempt on religious grounds), and adheres to expectations regarding hair colour and piercings
- that my/our child is prepared for their learning with the correct equipment
- that the homework assigned to my/our child is completed on time and that I/we will
  take an interest in their learning, assisting where I/we can and letting school know of
  any support they may need that has not already been identified
- that I/we work in partnership with school to address any barriers to learning my/our child may present with
- that I/we attend my/our child's parents' evenings wherever possible
- that I/we will check and read/watch any communications that come to us from school
- that I/we encourage my/our child to read regularly at home
- that I/we inform the school of any change to circumstances or if I/we have any concerns regarding any aspect of my/our child's schooling
- that I/we will contact school directly if there is anything regarding my/our child's education that I/we wish to discuss, and be mindful that social media is not an appropriate platform for airing views or grievances
- that I/we endeavour to support the school and my/our child by participating in any meetings that the school requests I/we attend

Parents/Carers will be asked to virtually agree to these responsibilities.