

COURAGE

Rights

- To be appropriately challenged in lessons and supported by staff to learn effectively.
- To be able to ask questions and get help when we don't understand.
- To be supported to access all aspects of school life and to be given a breadth of opportunities.

Responsibilities

- To take responsibility for our own learning and progress, sometimes taking risks and coming out of our comfort zone.
- To try our hardest and ensure we work to the best of our ability in every lesson.
- To take opportunities on offer wherever we can.

ASPIRATION



Rights

- To be able to develop our knowledge and skills to be the best version of ourselves.
- To gain the knowledge and skills to be able to take the next steps on our life journey successfully.

Responsibilities

- To show good or outstanding commitment to learning.
- To take opportunities to try new things and develop interests.
- To set our own goals with support from staff.

RESPECT

Rights



• To be able to speak with a member of staff if we

EQUALITY Rights



- To receive a quality education and to make progress with learning, regardless of starting point.
- To be treated equally and fairly.
- To be listened to and to have views and opinions considered.

Responsibilities

- To treat others equally, fairly and with respect.
- To take opportunities to feed back constructively to staff via form reps, student leaders, surveys, and focus groups.

SELF-CONTROL



• To be supported and taught how to build good habits and to self-regulate.

Responsibilities

- To attend all lessons, tutor time, assemblies, and interventions on time.
- To follow staff instructions.
- To be prepared for lessons with all necessary equipment (Ready 4 Learning).
- To manage time well.
- To complete homework on time and to the best of our ability.
- To learn from mistakes.
- To read regularly to support our literacy.

The Charter sets out what Harrogate High School students agree to live by and is directly influenced by our CARES values.

All students have had input into this charter, so it is by students, for students. It is an overview of student rights and responsibilities. We can achieve our aim of "Learning First" and uphold our values if we all abide by these rights & responsibilities.

need support.

• To learn in a clean and well-presented school.

Responsibilities

- To respect ourselves and others.
- To take good care of school property and not litter or cause damage.
- To know and understand school values and expectations (including 'Learning First', CARES values, uniform expectations, Ready 4 Learning and 100% attendance and punctuality).
- To respect classroom and out-of-classroom rules.
- To ensure our school is represented positively in the wider community.
- To support and help others when we are in need.