



## HARROGATE HIGH SCHOOL PUPIL PREMIUM POLICY

### Principles:

- At Harrogate High School, we have an aspiration to provide our students with a first-class education and we believe that no student should be left behind. Our ethos is that achievement and progress are not linked to postcode or financial status, but to curiosity, thirst for knowledge, commitment to learning and great teaching. These make the difference between success and failure, and we are determined to ensure that our students are given every chance to realise their full potential.
- All members of staff take full responsibility for those students recognised as 'disadvantaged' and are highly committed to meeting their pastoral, social and academic needs (as they are with every student). Every child in the school is valued, respected and entitled to develop to their full potential, irrespective of disadvantage. Staff are especially aware of the barriers to learning that our 'disadvantaged' students face, as well as the learning and support strategies that often work for them.

### Pupil Premium Context

Introduced in April 2011, the Pupil Premium is a government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds can underachieve compared to their non-deprived peers. The Pupil Premium is provided to support or enhance the teaching and learning experience for these pupils in order that they reach their potential by accelerating their progress.

The Government recognises the following groups of students as 'disadvantaged':

- Students currently entitled to Free School Meals (FSM);
- Students who have been entitled at any point over the previous six years to FSM ('Ever 6');
- 'Looked after' children (CLA) - defined as having been looked after/in care for 1 day or more;
- Those who are adopted or leave care under a Special Guardianship Order or a Child Arrangements Order (previously known as a Residence Order).

The government gives a fixed amount of money to schools per pupil annually, based on those registered/previously registered for Free School Meals and those who are looked after by the Local Authority or recently adopted from care. The school receives a fixed annual amount per disadvantaged student (currently £955) in Years 7-11, except for those 'looked after'/recently in care (the amount per student in this case is £2345). The amount funded each year is set at the January census point for the next financial year. A premium is also attached to children whose parents are currently serving (or have served recently) in the armed forces/children who have lost a parent serving in the armed forces. The Service Premium (£310 per student) is designed to address the emotional and social well-being of these students and to address gaps in their learning that may occur due to moving schools periodically.

## Overall Objectives:

- The funding will be used to close any achievement gaps between disadvantaged and non-disadvantaged students (with a particular focus on the national achievement of non-disadvantaged) and to improve standards for all students across the school.
- There is a 3-tiered approach to use of the funding, in line with government recommendations:
  - i) Supporting CPD to continually improve the quality of teaching - the school will use the funding to ensure teaching, learning and pastoral support are excellent for all students
  - ii) Targeting support for disadvantaged students through evidence-based strategies - through targeted and bespoke interventions we will work to eliminate barriers to learning and progress. We will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives
  - iii) Supporting whole-school strategies to improve attendance, behaviour, wellbeing and readiness to learn

## How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget and the school will have procedures to manage and allocate funding in line with the above policy objectives and track expenditure against funding on an annual basis.
- The Head of Academy and responsible Deputy Headteacher, in consultation with the governors and through feedback from staff, will decide how the Pupil Premium is to be spent for the benefit of the entitled pupils. A long-term school Pupil Premium Strategy will be drawn up every 3 years and reviewed periodically to check efficacy (with an impact evaluation at least annually). Funding will be allocated following a needs analysis and will identify priorities to support achievement of PP students and others. This will be based upon a review of school performance data, current internal assessment, behaviour and attendance/punctuality data, as well as evaluations of current barriers to learning for PP students and reviews of strategies already underway. This will help identify which approach will be most effective in securing improved performance.
- There will be a nominated Pupil Premium governor to support, challenge, monitor and evaluate the work of the school in raising the attainment and progress of children who are eligible for the Pupil Premium.
- The school will regularly assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The responsible Deputy Headteacher will report to the governing body and parents on how effective the strategy has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will monitor, evaluate and track the impact of the interventions put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. This will take the form of monitoring and evaluating the progress students are making at each assessment point in the school year, and through external examinations. We would expect to see Pupil Premium students performing at least in line with their non-eligible peers (and ideally in line with their non-disadvantaged national counterparts).

## Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- A sharp focus on Quality First Teaching for all
- Providing small group or 1:1 intervention/mentoring with an experienced member of staff to focus on overcoming barriers to learning, either within a curriculum area, through the Achievement team or with SLT members
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist counselling or alternative provision
- Priority Careers support for PP students
- A uniform allowance is available for all new Year 7 qualifying pupils
- Educational visits – trips costing £50 or less will be free of charge. For trips costing over £50 pupils will not pay the first £50 and subject to SLT discretion (based on the current position of in year funding) this subsidy may increase (especially in an HHL year)
- Access to a Homework Club for all, with PP students encouraged to attend where appropriate

*See the HHS Pupil Premium Strategy for further detail.*

## Reporting outcomes

It will be the responsibility of the Deputy Headteacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils;
- An outline of the provision made during the term since the last report;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

This policy will be reviewed annually in line with DfE guidance.

The governors will ensure that there is a Pupil Premium Strategy and that this, including expenditure reporting, is published on the school's website and updated at least every 3 years (annually for expenditure reporting). In addition, governors will also ensure that this policy is published on the school's website.

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**Policy Review Cycle:** Annually

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