

## Year 11 Remote Learning Summary Guide

This information is to support students and parents in accessing their lessons whilst they are working remotely at home.
As it is difficult to know how long this may be for, it is important that students make every effort to keep up with their studies. As a rough guide, students should try and study the same timetable as they would have done if in school. For an idea of number of hours to spend on each subject see the far-right column below.

This document will be updated depending on the extent of closures and latest information. Teachers will continue to develop remote learning as needed.
$\left.\begin{array}{|l|l|l|l|}\hline \text { Subject } & \text { Tasks and links } & \text { Further Guidance } & \begin{array}{l}\text { Hours } \\ \text { per } \\ \text { week }\end{array} \\ \hline \text { English } & \begin{array}{l}\text { English Language and Literature Revision; } \\ \text { GCSE Pod and Seneca and GCSE Bitesize. }\end{array} & \begin{array}{l}\text { Students have been provided with revision materials in } \\ \text { class; in addition, all materials are available on the VLE. } \\ \text { Students should complete revision notes and any work } \\ \text { completed can be emailed to staff for checking and } \\ \text { feedback if appropriate. }\end{array} & 5 \\ \hline \text { Maths } & \begin{array}{l}\text { www.mathswatch.co.uk/vle } \\ \text { Three electronic exams papers have been } \\ \text { set for you to complete; it is imperative you } \\ \text { do these to the best possible standard. } \\ \text { We expect you to be working through your }\end{array} & \begin{array}{l}\text { The log in details are shown below and are the same for } \\ \text { every student in school, once logged in you can change } \\ \text { your password to make your account secure. } \\ \text { Username: } \\ \text { progress tab on Mathswatch methodically, }\end{array} & \begin{array}{l}\text { Usirstname.Lastname@harrogate } \\ \text { Password: Square }\end{array} \\ \text { hours } \\ \text { of } \\ \text { interve } \\ \text { ntion } \\ \text { and }\end{array}\right\}$


|  | evidencing all the skills you are acquiring successfully | Any problems remember there is a video to help you at the bottom of each question page then if you are still stuck ask your teachers (via email) | revision ) |
| :---: | :---: | :---: | :---: |
| Science | Access the VLE - KS3 area for Year 9. | Science staff will have instructed students how to access and complete assignment on 'Seneca Learning'. Teachers will be checking that you have done these, although they are self-marking. <br> Students and teachers can get in touch through the VLE. | 5 |
| Core PE | Year 11 Core PE <br> All students should aim to get 60 active minutes a day. Links will be available on the VLE for suggested activities they can do at home or outdoors. Students to attempt as many as they can. Most activities only require a ball or some type if any equipment at all. | Netball <br> https://www.youtube.com/results?search_query=netball+s <br> olo+sessions <br> Basketball <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{bnjed} 9$ YVCRs <br> https://www.youtube.com/channel/UCWWdjNVVIvVTpYnB <br> HrlepSg <br> Hand eye co-ordination (Rounders, tennis, cricket) <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{BbSqDkSLneM}$ <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{DS6} 6$-P6TSpxw <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{A}$ /bCuFztaac <br> Family games indoors <br> https://www.youtube.com/watch?v=VopxSrGucQE <br> No-equipment workout: <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{k}$ OMglJdF6k <br> Football- drills to do at home <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{Y8i6QDPQ0v0}$ <br> Gymnastics- beginner <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{g} 3 \mathrm{ez2DOtiHQ}$ | 1 |



|  |  | Just dance <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{yQ} 4 \mathrm{fT14wbko}$ <br> Yoga <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{b} 1 \mathrm{H} 3 \mathrm{xO} 3 \mathrm{x}$ Js |  |
| :---: | :---: | :---: | :---: |
| Option 1: History | VLE - History 2020 site- KS4 Tab <br> Booklets in all KS4 section. <br> 1) American West <br> 2) Elizabeth I <br> 3) Medicine Through Time <br> 4) Medicine in the Trenches <br> 5) Weimar and Nazi Germany <br> 6) Revision Booklet for all units. | Tasks, exam questions and extra resources will be sent by Miss Bevan via the VLE. <br> All revision resources can be accessed on the VLE as well as other platforms such as GCSE POD. | 3 |
| Option 1: Art | Draw/ paint subject matter relating to your exam theme. Practice ideas in the style of your artist. <br> Use pencil, biro or any other materials you have at home. Some artists even use coffee or food colouring to paint. See more ideas on the VLE art homepage and weekly planning sheet on the yrll art section of the VLE. Just keep making art in any way you can. | Take photos and use apps to edit on your phone or tablet. Some good free apps are Snapseed, Pixlr or Procreate. If you would like to try digital artwork you might want to try Adobe lllustrator draw available on phone and tablet. | 3 |



| Option 1: <br>  <br> Social Care | Students should complete their <br> coursework. This must be completed by <br> the end of term - April 3rd <br> Revision activities for the HSC exam using <br> your exercise book notes and materials <br> provided throughout the year by Ms. <br> Southern. | Students can access their own coursework via the VLE. <br> They can also access the assignment brief, help sheets and <br> writing frames on R drive via the VLE and these documents <br> have also been up-loaded directly onto the VLE | 3 |
| :--- | :--- | :--- | :--- |
| Option 1: <br> P.E | Component 3 Learning Aim B <br> Students have been given a hard copy of <br> their next coursework assignment. <br> They must: <br> -Plan a detailed sports session <br> -Produce a justification of each activity <br> -Produce a risk assessment |  | 3 |
| This document will be on the VLE as well as <br> a Level 2 Distinction example. |  |  |  |
| Option 2: <br> Geography | Students have been issued with Revision <br> Guides that they can work through at <br> home. Most students also have their <br> exercise books and a folder of revision <br> resources at home. Additionally, <br> knowledge organisers, revision lists and <br> exam papers are on the VLE. You can also <br> use the following link to BBC Bitesize to help |  |  |



|  | you revise all the topics that we have covered during the course: https://www.bbc.co.uk/bitesize/examspec s/zsytxsg |  |  |
| :---: | :---: | :---: | :---: |
| Option 2: <br> Business | Complete your presentations and practice them. Be ready to present to an audience. | Notes for each slide must be included. The presentation must look professional. | 3 |
| Option 2: Science | As above see Science |  | 3 |
| Option 2: History | VLE - History 2020 site- KS4 Tab <br> Booklets in all KS4 section. <br> 1) American West <br> 2) Elizabeth I <br> 3) Medicine Through Time <br> 4) Medicine in the Trenches <br> 5) Weimar and Nazi Germany <br> 6) Revision Booklet for all units. | Tasks, exam questions and extra resources will be sent by Miss Bevan via the VLE. <br> All revision resources can be accessed on the VLE as well as other platforms such as GCSE POD. | 3 |
| Option 3: Spanish | Spanish GCSE Revision | VLE Site: Year 11 Revision March 2020 |  |
| Option 3: History | VLE - History 2020 site- KS4 Tab <br> Booklets in all KS4 section. <br> 7) American West <br> 8) Elizabeth I | Tasks, exam questions and extra resources will be sent by Miss Bevan via the VLE. <br> All revision resources can be accessed on the VLE as well as other platforms such as GCSE POD. | 3 |


|  | 9) Medicine Through Time <br> 10) Medicine in the Trenches <br> 11) Weimar and Nazi Germany <br> 12) Revision Booklet for all units. |  |  |
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| Option 3 PE | Component 3 Learning Aim B <br> Students have been given a hard copy of <br> their next coursework assignment. <br> They must: <br> - Plan a detailed sports session <br> Produce a justification of each <br> activity <br> Produce a risk assessment |  | 3 |
| This document will be on the VLE as well as <br> a Level 2 Distinction example. |  |  |  |
| Option 3: <br> Hospitality | All tasks can be found by logging on to the <br> Harrogate High School Frog VLE. <br> Once logged in go to: <br> The Departments tab along the top <br> I <br> Design \& Technology <br> I <br> Our Course sites... <br> I <br> Chose the course being followed. |  | 3 |


|  | I <br> On the site page there is a range of tasks <br> to complete depending on subject area. |  |  |
| :--- | :--- | :--- | :--- |
| Option 3: <br> Art | Draw/ paint subject matter relating to your <br> exam theme. Practice ideas in the style of <br> your artist. <br> Use pencil, biro or any other materials you <br> have at home. Some artists even use <br> coffee or food colouring to paint. See <br> more ideas on the VLE art homepage and <br> weekly planning sheet on the yr11 art <br> section of the VLE. Just keep making art in <br> any way you can. | Take photos and use apps to edit on your phone or tablet. <br> Some good free apps are Snapseed, Pixlr or Procreate. <br> If you would like to try digital artwork you might want to try <br> Adobe Illustrator draw available on phone and tablet. | 3 |
| Psychology | -Paper l and 2 revision trackers <br> -Study Summary A3 sheets (paper 1 and <br> paper 2 key studies) <br> Theory summary booklet <br> T-Topic knowledge organiser booklet <br> --Practice exam papers and mark schemes <br> -Research Methods booklet | Revision activities using the booklets you have been given. <br> These can also be downloaded from the VLE KS4 <br> Psychology page. Use the revision trackers to track your <br> progress. You can also complete an additional research <br> methods workbook which can be downloaded from the <br> VLE KS4 pages. | 3 |

