

HARROGATE HIGH SCHOOL CAREERS PROGRAMME OVERVIEW 2023-2024



HHS Vision for Careers

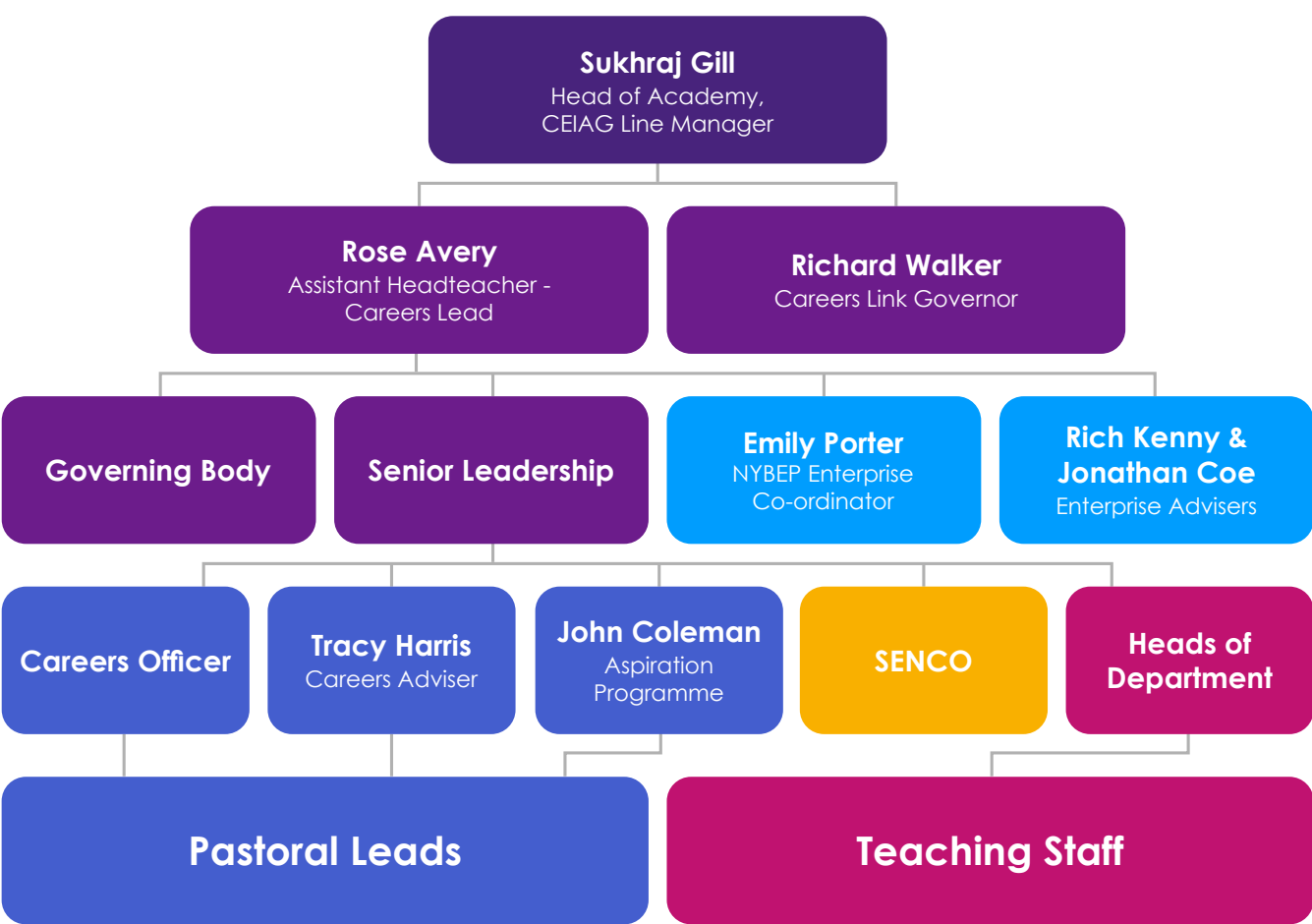
HHS strives to equip our students with an ambitious and aspirational, knowledge-rich curriculum that empowers young people to have the currency of choice for their futures. Our responsive curriculum will give students the necessary knowledge, skills and habits to become successful learners with balanced lifestyles and become successful adults beyond school, opening the door to university, apprenticeships or employment. Our curriculum acknowledges the importance of building students' cultural capital, building an awareness of the world beyond their frame of reference and deliberately building the necessary vocabulary that enables them to make sense of the world. We want students to comprehend this complex and ever-changing world through appreciating others, understanding what it means to be a good citizen and how to contribute to their communities. We want students to face challenges within school and in their wider life with courage, curiosity, critical thinking and resilience.

The Gatsby Benchmarks

The Gatsby benchmarks set out a framework for schools to deliver good careers guidance to their students. The benchmarks below are fully implemented into our strategy.

1. A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning form career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each students. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance f STEM subjects for a wide range of future careers paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichments activities, including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

CEAIG Leadership Structure



Meet our Careers Adviser

Tracy Harris
My name is Tracy Harris and I am your Careers Adviser here at Harrogate High school and my role is to support you with your next steps after you leave school and further ahead in terms of your career. I come into school on a Tuesday and you can always drop in to see me at break, lunchtime or at the end of the school day.
Alternatively, please feel free to email me: tharris@hhs.nsat.org.uk.
Appointments can be booked with Miss Clare.

	Half Term 1 (Sep - Oct)	Half term 2 (Nov - Dec)	Half Term 3 (Jan - Feb)	Half Term 4 (Feb - Mar)	Half Term 5 (Apr - May)	Half Term 6 (Jun - Jul)
Year 7		Careers Fair – meet employers & providers	National Apprenticeship Week (5-11 Feb)	National Careers Week (4-9 March) – Subject Focus Future Skills Questionnaire Life Skills lessons – Careers & Financial Decision Making		
Year 8		Careers Fair – meet employers & providers	National Apprenticeship Week Assembly	National Careers Week – Subject Focus	Life Skills lessons: Academic/ Non-Academic Pathways, Skills & Qualities and Exploring Careers	
Year 9		Careers Fair – meet employers & providers Life Skills lessons – Employability & KS4 Options Employability workshop – Harrogate College	National Apprenticeship Week Assembly & Event Future Skills Questionnaire	National Careers Week – Subject Focus Assembly and workshops - Tarmac Visit to White Rose Beauty College (20 students)	Future Skills Questionnaire	
Year 10	Life Skills lessons – The Impact of Financial Decisions & Earning Money (incl. Deductions)	Careers Fair – meet employers & providers Talk on Apprenticeships	National Apprenticeship Week Employability workshops with Inspiring Choices 1-1 Careers Guidance Brilliant Club Scholars' Programme (cohort 1)	National Careers Week – Subject Focus 1-1 Careers Guidance Assembly and workshops - Tarmac Visit to White Rose Beauty College (20 students) Brilliant Club Scholars' Programme (cohort 1)	1-1 Careers Guidance Life Skills lessons – Preparing for the World of Work Work Experience SHINE residential Brilliant Club Scholars' Programme (cohort 2)	1-1 Careers Guidance Visit to Harrogate College for taster day Brilliant Club Scholars' Programme (cohort 2)
Year 11	Assembly from Careers Adviser on Post-16 Pathways & Applications Life Skills lessons: Building for the Future (Post-16 prep. and guidance) Careers Talk – Askham Bryan College 1-1 Careers Guidance	Careers Fair – meet employers & providers Talk on apprenticeships 1-1 Careers Guidance	National Apprenticeship Week 1-1 Careers Guidance	National Careers Week – Subject Focus 1-1 Careers Guidance	Life Skills lessons – Preparing for Exams Future Skills Questionnaire	EXAMS

*Highlighted are companies that came in last year

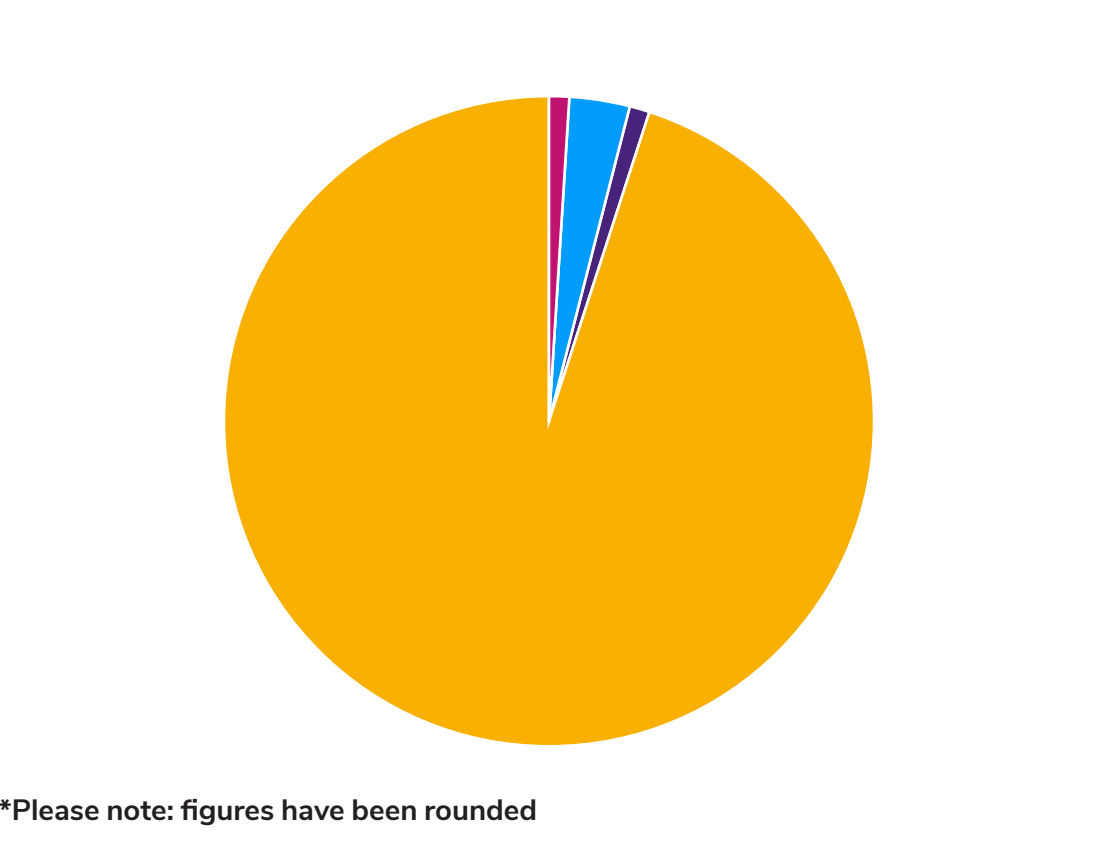
Labour Market Information

What is LMI? LMI effectively describes the world of work – ranging from descriptions of different careers, their entry routes, promotional prospects, salaries paid, skills and qualifications needed, etc. Crucially for young people, LMI also covers future demand – what kinds of skills will be needed? Why is LMI Important to Young People? It is vital, in an environment where new industries are emerging and many of the most important jobs of the future don't yet exist, that individuals have access to high-quality labour market information and earnings data to underpin their choices.

Destinations

Post 16 destinations
(students leaving July 2023)

Further Education	91%
Apprenticeship	4%
Employment or Training	4%
NEET	1%



Alumni

Adam Chandler
Current role: I'm the Managing Director of Reel Film and we work with SME's around the UK creating film and animation for their communication needs.
Chosen path: Open University
Course: I studied an array of different courses including web design, entrepreneurship, and strategic marketing.

Cyra Smith
Current role: I'm a Sports & Exercise Therapist for Harrogate Town AFC. My role consists of a lot of sports massage, pitch-side first aid treatment, injury assessment and rehabilitation.
Chosen path: Leeds Beckett University
Course: BSc (Hons) Sports and Exercise Therapy

Jamie Langford
Current role: Founder and Managing Director of Authentic productions which specialises in creating powerful and compelling digital content for brands and businesses.
Next step: York College
Course: Level 3 Creative Media

Jordan Payler
Current role: Trainee Surveyor Allsop LLP
Chosen path: Degree Apprenticeship at Leeds Beckett University, attending one day a week, funded by Allsop.
Course: BSc Real Estate and Property Management

Our Most Recent
Compass Assessment

Gatsby Benchmark 1

A stable careers programme.

94%

Latest evaluation

94%

Gatsby Benchmark 2

Learning from career and labour market information.

100%

Latest evaluation

100%

Gatsby Benchmark 3

Addressing the needs of each pupil.

90%

Latest evaluation

90%

Gatsby Benchmark 4

Linking curriculum learning to careers.

62%

Latest evaluation

62%

Gatsby Benchmark 5

Encounters with employers and employees.

100%

Latest evaluation

100%

Gatsby Benchmark 6

Experience of workplaces.

100%

Latest evaluation

100%

Gatsby Benchmark 7

Encounters with further and higher education.

100%

Latest evaluation

100%

Gatsby Benchmark 8

Personal guidance.

100%

Latest evaluation

100%

Reached 1%-99%

Reached 100%

