

Equality Objectives

Approved: February 2021

Across our Trust Partnership:

Quality of Education

- All learners will have access to the **highest quality of teaching, the highest of expectations and a rich, deep curriculum** that is not marginalised, undemanding or inaccessible. The curriculum will be tailored to meet the needs of all learners and their communities and prepare them for life in a diverse society. **Sustain**
- Our **Green Curriculum Promise** will place the environment, sustainability and stewardship of nature at the forefront of everything that we do. This **commitment will ensure that all of our pupils and young people have an “equitable childhood” and full access to fulfilling life experiences** that help them to understand, explore and respect the living planet which is directly intertwined with their hopes and concerns for the future. **Sustain**
- Our **Digital Learning Strategy** will make the best use of education technology and **close the digital divide** between all groups of learners. **Aspire**

Achievement and Improving Outcomes

- Our aspiration is to **raise outcomes for all pupils** with a collective drive to further **accelerate the progress of less advantaged pupils** through the creation of a learning environment where they feel supported, rewarded and inspired. **Sustain**
- We will use a range of performance data to monitor and analyse achievement and **respond pro-actively to variations between groups of learners**. **Sustain**

Promoting Wellbeing

- We believe that **well-being is an entitlement for all**. We will embed our Staff and Pupil **Wellbeing Strategy** to foster a culture of nurture, personal and professional growth and promote mental health awareness. **Thrive**
- We will ensure that all learners are given the opportunity to **make a positive contribution** to the life of their school. **Nurture**

Working with Parents

- We will continue to **strengthen our partnership with parents and carers**, raising aspirations for all, **promoting career opportunities and challenging stereotypes (including those relating to gender, race and ethnicity and sexual orientation)**. **Sustain**

To be reviewed by the Board of Trustees: February 2022

