



Feedback on HHS Remote Learning Jan./Feb. 2021

A summary for parents and carers

If you have any questions, please contact Mrs L Greenwood, Deputy Headteacher



Courage



Aspiration



Respect



Equality



Self control



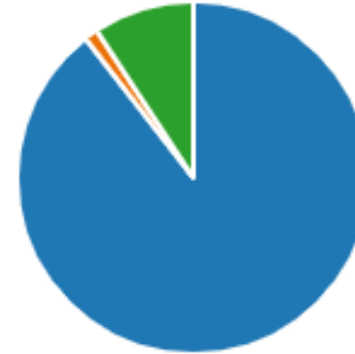
Parent/Carer Feedback – 324 responses (49% response rate)

1. Is your child managing to access the remote learning provided by school during this lockdown?

[More Details](#)

[Insights](#)

● Yes	290
● No	4
● Only sometimes	30



2. How would you rate the quality of the remote learning?

[More Details](#)

[Insights](#)

324
Responses



3.90 Average Rating



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Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

The live Teams lessons my child takes part in help them to keep-up with their learning across their...



My child is completing work as a result of attending live Teams lessons.



My child has handed some work in electronically.



My child is attending Tutor Time each morning.



Tutor Time has been a positive experience for my child during this lockdown.



My child has been able to access work/learning materials when live lessons in Teams have not taken...



My child is reading for enjoyment at home.



My child is supported to keep to their normal timetable and maintain a routine.



Communication from school has been helpful during this lockdown.



I feel that my child is well-supported by school during this lockdown.



We need more help to access the remote learning.



My child has received feedback/marks for work they have submitted.



100%

0%

100%



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'Learning First...'



'Virtual learning was provided quickly, and they have dropped into a school routine this time.'

4. Is your child's learning better or worse than during the lockdown last year (March-July 2020)?

[More Details](#)

Insights

	Better	227
	Worse	30
	The same	67



'The live lessons have really helped both of my children focus on and stay interested in their lessons.'

ACTIONS linked to parental feedback:

- Consideration of screen time – communication to staff re. structuring lesson time, wellbeing afternoons/day, deliberate practice emphasised, wellbeing emphasised in tutor time, etc.
- Encourage students to have cameras on and use engagement calls to promote engagement.
- Small 'hiccups' addressed, e.g.: students not being asked to print, clearer communication and 'registration', student Teams permissions, emphasis on assessment and formative feedback with staff/in CPD, etc.
- Encourage reading for pleasure at this time/in the future through social media posts promoting reading.



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'Learning First...'



Student feedback – 24% response rate (157)

1. Are you managing to access the remote learning provided by school during this lockdown?

[More Details](#)

● Yes	146
● No	2
● Only sometimes	9



2. Overall, how would you rate the quality of your live lessons and work set?

[More Details](#)

157
Responses



3.54 Average Rating



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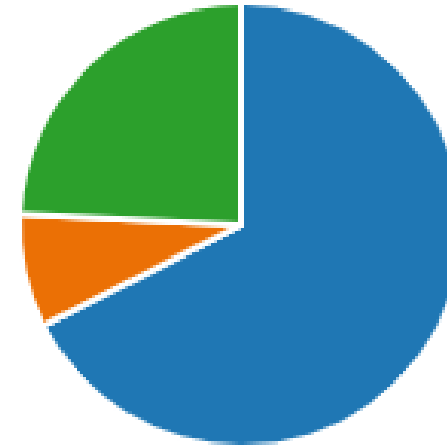
Self control



4. Is your learning better or worse than during the lockdown last year (March-July 2020)?

[More Details](#)

 Better	106
 Worse	13
 The same	38



'I'm able to ask the teachers for help and get a response quicker.'

'We actually have contact with the teacher.'

'I am learning and completing work because I have the motivation to do it as my teachers are expecting it from me.'

'I think that this lockdown work is much better as we are receiving much better feedback and I feel that I am progressing more.'



Courage



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Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

The live Teams lessons help me keep up with my learning.



I am completing work every day.



I have handed some work in electronically.



I am attending Tutor Time each morning.



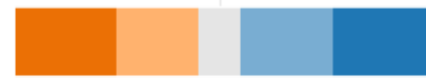
I am glad we can still go to Tutor Time remotely.



I have been able to access work/learning materials when live lessons in Teams are not possible.



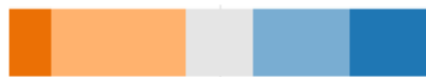
I am currently reading a book for enjoyment.



I like the fact that we follow our normal timetable as it keeps me in a routine.



I have done some group/paired work (either in Teams 'breakout rooms' or working together with other...



I feel that I am well-supported by school during this lockdown.



I need more help to access the remote learning.



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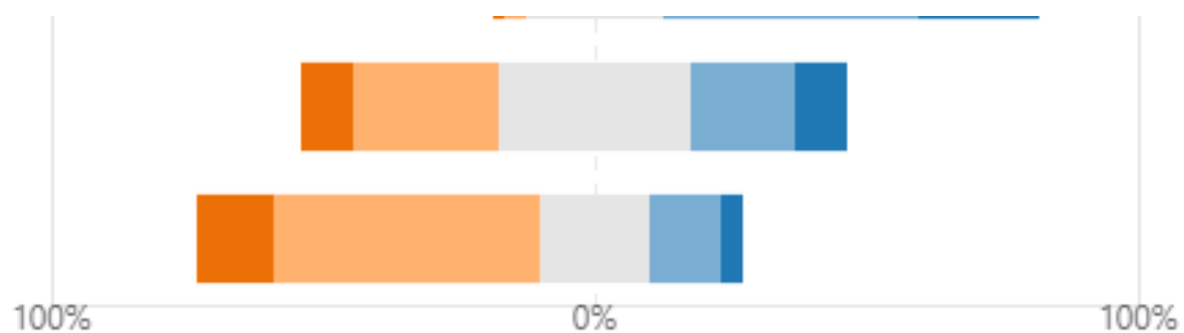
Self control

'Learning First...'



I feel my teachers are striking a good balance between screen time and work based away from a...

I have received some marks or feedback for my work.



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Actions linked to student feedback

- Tutor time – tutor communications and programme to support wellbeing and engagement rolled out
- Reading – social media promotion/promoted with students in lessons
- Breakout Rooms and collaboration – modelled this in middle leader meetings and raise staff awareness of this facility in Teams. Provide staff CPD on this.
- Screen time/screen breaks – wellbeing afternoons/day, 50m lessons, encourage staff to build-in time away from screens, tutor time wellbeing focus, etc.
- Staff CPD on remote feedback and formative assessment ideas



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