



School	Harrogate High School	Total Budget Allocation	£49,280	Number of Pupils	
Strategies	Rationale	Implementation	Cost (£)	Intended Impact	Benchmark
<b>1. Teaching</b> High quality teaching for all Effective diagnostic assessment Supporting remote learning & access to technology Focusing on professional development	Quality First Teaching is the most important lever to improve pupil outcomes.	1. Purchase laptop devices for students to loan (in the short term) to ensure remote learning can be accessed by all. 2. To purchase GS assessments for baseline data assessment for Year 7.	£13,000  £6,980	1. To ensure that remote learning and blended learning can be accessed by students in the event of bubble closure or shielding. 2. To improve understanding of students' starting points in order to build on prior learning and challenge effectively in lessons and through targeted intervention.	
<b>2. Targeted Academic Support</b> High quality one to one small group tuition Teaching assistants and targeted support Academic tutoring Planning for pupils with Special Educational Needs & Disabilities	High quality, structured and targeted small group and one to one interventions can be a powerful tool for supporting pupils.	1. Small group and one to one tutoring in place for English and Maths across different key stages. 2. Buy-in to traded services for Educational Psychologist assessments for children with significant learning needs	£20,000  £2,000	1. Targetted intervention for students to improve student confidence and outcomes. Year 7 and 11 target groups initially. 2. Educational Psychologist assessments give specific direction to school staff and support applications for EHCPs for the most vulnerable students	
<b>3. Wider Strategies</b> Supporting pupils' social, emotional and behavioural needs Communication with and supporting parents	To overcome barriers to success, some of which may be new, a range of wider strategies to support pupils will be deployed demonstrating both	1. To implement an online booking system and portal for parent information events (School Cloud). 2. To purchase Boxall and Provision Map software 3. Just B mentoring	£800 £1,100 £5,000	1. To improve the home-school communication adherig to the no visitors policy during Covid, through virtual parents' evenings and meetings to provide advice and guidance to develop student progress.	

Strategies	Rationale	Implementation	Cost (£)	Intended Impact	Benchmark
	creativity and flexibility in planning.			2. Improved tracking of assessments and impact of interventions for children with SEND. Reduce workload on SENCo and enable reports and referrals to be quickly collated for external support. Targeted provision maps created for each child and shared with parents to build communication and support between home/school. 3. To support students' mental health, with increased funding to support the increase in student wellbeing concerns.	
		TOTAL	£48,860		