

KS3 Website Curriculum Overview 22/23



	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Year 7	<p><u>Medieval Life – People, Power and Revolts</u></p> <p>Students will study the structure of Medieval society and the impact of the Norman invasion. There will be a focus on the structure, importance, and effect of medieval religion, including the murder of Thomas Becket. Students will also have a wider look at life in medieval England including how the Black Death affected people's lives and led to revolt. Students answer an enquiry question based on who held the most power in medieval England.</p>		<p><u>Medieval Africa</u></p> <p>Students will complete an enquiry into how and why we argue against Historians that say Africa has no worthwhile history. Students will study different rulers and Kingdoms of medieval Africa.</p>	<p><u>Renaissance and Reformation</u></p> <p>Students will have an overview of Tudor society including a close-up exploration of Miranda Kaufmann's historical work "Black Tudors". Students will learn about Martin Luther and the Reformation in England and examination of how the Reformation affected Tudor society and monarchs. They will understand if the Reformation really did change England.</p>		<p><u>Elizabeth I</u></p> <p>Students will explore the key aspects of the reign of Elizabeth I to see if her reign was Golden or broken.</p>
Year 8	<p><u>The Transatlantic Slave Trade</u></p> <p>Students will examine the Transatlantic Slave Trade affected the enslaved African people and how slavery was abolished. Students will also understand the wider significance and legacy of the Transatlantic slave trade as well as its links with local history.</p>	<p><u>The Industrial Revolution</u></p> <p>An enquiry will be completed on if the impact of the Industrial Revolution on the working classes. Students will understand the economic, social, and political impacts with a case study on Manchester.</p>		<p><u>Progress, Protests and Political Reforms</u></p> <p>A period of progress and protest where people started to fight for their rights to vote. Students will investigate if people protesting really achieve true democratic rights by the end of the 19th Century by looking at the Chartists and the Great Reform Act of 1832.</p>		<p><u>World War One</u></p> <p>Building on previous knowledge about European empire-building, students will look at how the world was plunged into war. Students will learn about the trench conditions, the experiences of different groups, and the impact of war on Britain.</p>

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Year 9	<u>The Weimar Republic and Life in Nazi Germany</u> Students will learn about the impact of WWI on Germany and the issues Germany faced after the war. This will include the political changes and economic impacts. This unit will cover an in-depth study of Nazi Germany looking at a variety of elements of life.	<u>The Holocaust</u> A focus on the persecution and discrimination that the Jewish people and other groups faced under the Nazi Regime. As the study is carried out, students will be challenging generalisations and misconceptions about the Holocaust.	<u>World War Two and Aftermath</u> Students will assess the key turning points and events leading up to and during WWII, for example, Dunkirk and the Battle of Britain. Students will do an investigation based on the notion of the Blitz Spirit and assess if it was a reality or a myth. Students will also look at the important work of Alan Turing and the women of Bletchley Park. Students will also look at the impact of WWII, the atomic bomb and what the Cold War was.	<u>British Civil Rights</u> Students will be linking back to their learning on the slave trade and WWI to study how Black British people fought for their civil rights. Students will look at events such as the 1919 Race Riots, Windrush, and migration to England as well as why the Race Relations Act passed in 1965 and the Stephen Lawrence case.
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