

HHS MFL KS3 CURRICULUM OVERVIEW

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
UNIT TITLE	MI VIDA	MI TIEMPO LIBRE	MI INSTI	MI FAMILIA Y AMIGOS	MI CIUDAD	PROYECTO CULTURAL
FEATURES OF UNIT	<ul style="list-style-type: none"> - Producing basic information about myself e.g age and name - Learning how to pronounce Spanish words - Basic grammar e.g. adjectival agreement 	<ul style="list-style-type: none"> - Talking about what I do in my free time. - Learning about verbs and how to use them in the present tense and the immediate future tense - Producing longer sentences 	<ul style="list-style-type: none"> - Talking about school, likes and dislikes. - Forming opinions in Spanish -Forming paragraphs in Spanish - Listening for key information 	<ul style="list-style-type: none"> - Talking about family and Friends. Their physical and personality attributes - Learning about possessive adjectives - Producing longer spoken answers 	<ul style="list-style-type: none"> -Talking about what is in my town - Using the verb ESTAR - Learning prepositions 	<ul style="list-style-type: none"> - Learning about Spanish culture through Festivals in Spain

YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2

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UNIT TITLE	MIS VACACIONES	TODO SOBRE MI VIDA	A COMER	¿QUÉ HACEMOS?	OPERACIÓN VERANO	PROYECTO CULTURAL
FEATURES OF UNIT	<ul style="list-style-type: none"> -Talking in the past tense about a recent holiday - Using two tenses to describe a future holiday - Forming opinions in the past tense 	<ul style="list-style-type: none"> - Talking about general likes and dislikes e.g. hobbies. - Making comparisons with others using the comparative and superlative 	<ul style="list-style-type: none"> - Talking about food preferences - Learning how to order in a restaurant or market - The conditional tense - The polite USTED form 	<ul style="list-style-type: none"> - Talking about daily routine - use of reflexive verbs 	<ul style="list-style-type: none"> - Making plans for summer - Using the proper future tense 	<ul style="list-style-type: none"> - Learning about Mexican culture through the works of a Mexican artist, Frida Kahlo.

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YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
UNIT TITLE	SOMOS ASÍ	¡ORIENTATE!	EN FORMA	JÓVENES EN ACCIÓN	UNA AVENTURA EN MADRID	PROYECTO CULTURAL
FEATURES OF UNIT	<ul style="list-style-type: none"> - Using spoken language to make plans with friends - Use of 3 tenses together 	<ul style="list-style-type: none"> - Talking about jobs and future ambitions - using the future tenses (conditional and simple) 	<ul style="list-style-type: none"> - Talking about healthy lifestyles - Talking about maladies and asking for help at a pharmacy - Reflexive verbs 	<ul style="list-style-type: none"> - Talking about the environment - What we can do to help - What we already do - Imperfect tense 	<ul style="list-style-type: none"> - Learning about Madrid - Learning cultural differences in Speech/lifestyle and how to overcome them 	<ul style="list-style-type: none"> - Learning about Spanish film