

Harrogate High School - Pupil Premium Plan Summary



Our aspiration is to raise overall outcomes for all students at Harrogate High School, with a collective drive to further accelerate the progress of disadvantaged students by creating an environment where they feel supported, rewarded and inspired.

Teaching

1

A Develop teaching so that all learners, and particularly those who are disadvantaged benefit from improvements in responsive teaching, literacy and memory strategies.

- Deliver well-planned, scaffolded and personalised lessons.
- Regular, high quality homework to deepen and embed learning.
- Engage in and effectively implement ongoing CPD.
- Incorporate literacy development into lessons.
- Use science of learning techniques to develop retention of powerful knowledge.

B Raise the profile of disadvantaged students across school, putting them at the heart of all we do.

- Identify who our disadvantaged students are in all lessons and know how to support their progress (evidenced on seating plans in Class Charts).
- Include a focus on disadvantaged students in all QA and data reporting.

C Improve literacy (as part of the whole school literacy development plan).

- Develop an understanding of subject specific vocabulary, etymology and morphology in lessons.
- Ensure students use correct vocabulary in all written and oral answers.
- Ensure tier 2 words are mapped across the curriculum and ensure they are embedded within schemes of learning.

D Curriculum redesign to ensure we have a powerful knowledge rich curriculum which allows all students to achieve their potential.

- Engage in ongoing CPD and QA of curricular documentation.
- Work collaboratively to ensure that all middle leaders are scholastic in their curriculum design and implementation across their department.
- Plan for good progress for all students, particularly targeting the disadvantaged students by teaching threshold concepts and promoting understanding of domain-centric skills to accelerate progress.



Targeted academic support

2

E Provide high quality pastoral and academic support

- Be clear on who our disadvantaged students are across the school.
- Disadvantaged students are prioritised where possible for extra-curricular opportunities (sport, music, drama, dance, educational visits) and are supported to build cultural capital through enrichment and a rich curriculum offer.
- Disadvantaged students are prioritised for CAIG, to raise aspiration and offer clear steps for progression.
- Work in partnerships with UniConnect, York Shine and other widening participation initiatives to ensure that all students feel empowered to progress to University if they wish.
- Deliver targeted maths and literacy support as a priority to disadvantaged students.

Wider strategies

3

F Improve attendance and punctuality of disadvantaged students

- Work with families to support improved attendance.
- Ensure there is a whole school focus which drives the importance of excellent attendance for academic progress and wellbeing.
- Deliver bespoke attendance initiatives for disadvantaged students.

G Improve behaviour of disadvantaged students

- Deliver ongoing CPD to ensure there is a consistent approach to challenging poor behaviour.
- Work with students to ensure they have knowledge of effective tools to self-regulate to prevent escalation of behaviours, reduce lesson removals and improve the learning climate for all.
- Launch a new student leadership team giving students power to influence the direction in which the school is moving.