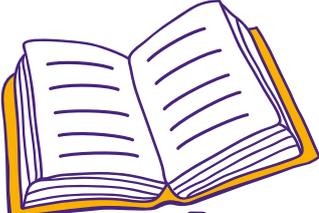




DROP EVERYTHING AND READ



1. GUIDING PRINCIPLES

Reading should be:

1. Multifaceted in nature, including developing the mechanics of reading and oracy, as well as reading for leisure, pleasure, knowledge and understanding
2. A collective experience that is regular, coordinated and for all students
3. An engaging experience and not be seen as a consequence or punishment

2. AIMS

- Combat the Matthew Effect - Matthew Effect” refers to the idea that, in reading, **the rich get richer and the poor get poorer**. When children fail at early reading and writing, they begin to dislike reading. They read less than their classmates who are stronger readers
- Build a love of reading
- Widen our students’ cultural experience - ‘well rounded readers’
- Widen our students’ learning beyond the curriculum
- Empower them, build confidence
- Strengthen the school community through the shared experience of reading

3. OUR APPROACH

- Genre based
- Each half term has a genre theme
- Launch assembly each half term
- Weekly DEAR lessons
- Additional reading aloud, specific books may also be read during set VMG times through the week
- Deeply embedded into an schools culture, underpinned by the CARES values
- Parental Engagement to support reading and develop it at home

4. DEAR LESSON STRUCTURE

- Activator task – 2 mins
- Collaborative activity relating to genre – 3 mins
- Collaborative activity relating to short extract – 10 mins
- Class guided Reading of longer extract & Check for Understanding – 15 mins
- Independent reading – 25 minutes
- Plenary – relating to independent reading – 5 mins
- The second half of the lesson would provide opportunity for independent reading of the book the students have chosen

5. BENEFITS

- Collective reading and sense of a reading community, linked to rewards
- Independent reading time
- Guided reading and collective whole class reading
- Collaborative low stakes assessment to develop meaning and engagement with texts

Learning First...



Courage



Aspiration



Respect



Equality



Self control