



March 2022

Dear Parents and Carers

**Re: Harrogate High School Community Day Friday 11<sup>th</sup> March 2022**

While “Learning first” is the everyday mantra at Harrogate High School. This must be underpinned by a strong whole school culture of high expectations and high support. Our school culture is growing and developing day by day, we are all working together, as a community to build a school we are all proud of. First and foremost the vehicle for this journey is through a growing understanding of the Harrogate High School CARES values.

<b>Courage</b>	We face new challenges with bravery. We learn from our mistakes and grow back stronger.
<b>Aspiration</b>	We have ambition for our futures and understand how we can contribute to life in modern Britain.
<b>Respect</b>	We treat others as we wish to be treated ourselves. We follow instructions from all first time, every time.
<b>Equality</b>	We respect the diversity of the world and can engage with different views in considered ways.
<b>Self-control</b>	We understand and can control our own emotions to help us be actively responsible citizens who contribute positively to society.

On Friday 11<sup>th</sup> March we are taking all students and staff off timetable to explore each of the CARES values in turn. The day will have the same structure as a normal school day, but no academic lessons will be taking place. In place of these lessons students will explore the meaning of each of the CARES values through a series of workshops with their tutor and other key members of staff. The aim is to start the journey of building a new HHS community, to support your learner as part of the HHS extended family.

Each year group will follow a timetable as set out below, where they rotate through a workshop.



### Structure of the Day

	Year 7	Year 8	Year 9	Year 10	Year 11
Tutor Period	<b>Community Day Introduction</b>				
Period 1	<b>Courage Assembly</b>	<b>Respect Student Charter</b>	<b>Self – Control Emotional Coaching &amp; Regulation</b>	<b>Respect Student Charter</b>	<b>Aspiration Study Skills</b>
Period 2	<b>Aspiration GRIT</b>	<b>Courage Assembly</b>		<b>Aspiration Study Skills</b>	<b>Respect Student Charter</b>
Period 3	<b>Equality Tackling Hate</b>	<b>Aspiration GRIT</b>	<b>Respect Student Charter</b>	<b>Courage Assembly</b>	
Period 4	<b>Self – Control Emotional Coaching &amp; Regulation</b>	<b>Equality Tackling Hate</b>	<b>Aspiration GRIT</b>	<b>Equality Tackling Hate</b>	<b>Self – Control Emotional Coaching &amp; Regulation</b>
Period 5	<b>Respect Student Charter</b>	<b>Self – Control Emotional Coaching &amp; Regulation</b>	<b>Equality Tackling Hate</b>	<b>Self – Control Emotional Coaching &amp; Regulation</b>	<b>Equality Tackling Hate</b>



**...learning first**  
 Academy Head: Ann Francis

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## Community Day Introduction

- Welcome by Mr S Gill

## Courage

- Presentation by the British Army exploring the meaning of courage and how regular people are courageous every day.

## Aspiration

- GRIT: Year 7, 8 & 9 will explore what GRIT is and why resilience is important.
- Study Skills: Year 10 & 11 will explore how to prepare and study effectively.

## Respect

- All students will explore the themes of Respect in school by developing a student Charter

## Equality

- Exploration of why we are all equal and what 'Hate' looks like in school.

## Self-Control

- A workshop to start students thinking about emotional control and regulation of emotions when under stress.

At the end of the day we will not be finished, the culture will not be built, the community will not be perfectly formed. But we will have taken our first step towards these outcomes.

1. A first step on developing a school culture to be proud of, based on HHS CARES values.
2. A codified set of agreed student friendly definitions for the CARES values, that reinforces 'Learning first'
3. An improved understanding of the everyday behaviors based on values required day to day by all community members.

If you have any questions please feel free to contact the school reception or the learners tutor for more information.

Thank you for your support at the start of this exciting stage of school development.

Yours sincerely

**Mr J English**  
Deputy Headteacher