



## **Home-School Agreement**

This document outlines the school, student, and parent pledges, all of which are based on our CARES values. These pledges are each stakeholder's commitment and responsibility to putting learning first and ensuring all students can succeed at Harrogate High School.

### **Staff Pledge**

#### **Courage**

We show courage, never giving up, to serve the community of Harrogate High School so that our students are always learning first. We continually learn as staff so we can educate our students in the best way possible no matter what our role.

#### **Aspiration**

Our aspiration is to work hard every day to make sure the dreams and career aspirations of our students and staff can become reality.

#### **Respect**

We work with respect and integrity valuing others and treating them how we wish to be treated. We model this to our students in all our interactions to sustain a positive learning community.

#### **Equality**

We embrace every member of our community however diverse or similar in nature, fostering equality. We value equity, ensuring that all our students can access their learning first and thrive in their education.

#### **Self-Control**

We show self-control in all situations enabling us to support our students in managing their behaviours, nurturing them so they can put their learning first and be successful.



## **Student Charter/Pledge**

### **Courage**

#### Rights

- To be appropriately challenged in lessons and supported by staff to learn effectively.
- To be able to ask questions and get help when we don't understand.
- To be supported to access all aspects of school life and to be given a breadth of opportunities.

#### Responsibilities

- To take responsibility for our own learning and progress, sometimes taking risks and coming out of our comfort zone.
- To try our hardest and ensure we work to the best of our ability in every lesson.
- To take opportunities on offer wherever we can.

### **Aspiration**

#### Rights

- To be able to develop our knowledge and skills to be the best version of ourselves.
- To gain the knowledge and skills to be able to take the next steps on our life journey successfully.

#### Responsibilities

- To show good or outstanding commitment to learning.
- To take opportunities to try new things and develop interests.
- To set our own goals with support from staff.

### **Respect**

#### Rights

- To be treated with respect by others in the school community.
- To be able to speak with a member of staff if we need support.
- To learn in a clean and well-presented school.

#### Responsibilities

- To respect ourselves and others.
- To take good care of school property and not litter or cause damage.
- To know and understand school values and expectations (including 'Learning First', CARES values, uniform expectations, Ready 4 Learning and 100% attendance and punctuality).
- To respect classroom and out-of-classroom rules.
- To ensure our school is represented positively in the wider community.
- To support and help others when we are in need.



## **Equality**

### **Rights**

To receive a quality education and to make progress with learning, regardless of starting point.

To be treated equally and fairly.

To be listened to and to have views and opinions considered.

### **Responsibilities**

To treat others equally, fairly and with respect.

To take opportunities to feedback constructively to staff via form reps, student leaders, surveys, and focus groups.

## **Self-Control**

### **Rights**

To be supported and taught how to build good habits and to self-regulate.

### **Responsibilities**

To attend all lessons, tutor time, assemblies, and interventions on time.

To follow staff instructions.

To be prepared for lessons with all necessary equipment (Ready 4 Learning).

To manage time well.

To complete homework on time and to the best of our ability.

To learn from mistakes.

To read regularly to support our literacy.



## **Parent/Carer pledge**

### **Courage**

I/we will support the school and my child in showing courage by ensuring:

- that I/we work in partnership with school to address any barriers to learning my/our child may present with.
- that I/we will encourage my/our child to take responsibility for their own learning and push themselves to work to the best of their ability.

### **Aspiration**

I/we will support the school and my child in showing aspiration by ensuring:

- that the homework assigned to my/our child is completed on time and that I/we will take an interest in their learning, assisting where I/we can and letting school know of any support they may need that has not already been identified.
- that I/we encourage my/our child to read regularly at home.
- that my/our child is fully engaged in their lessons and work set for them to complete.

### **Respect**

I/we will support the school and my child in showing respect by ensuring:

- that my/our child attends school regularly and is punctual to school and all lessons during the school day.
- that I/we endeavour to support the school and my/our child by participating (where possible) in any meetings or parents' evenings that the school requests I/we attend.
- that I/we will check and read/watch any communications that come to us from school.

### **Equality**

I/we will support the school and my child in showing equality by ensuring:

- that my/our child wears the correct uniform and PE kit and adheres to expectations regarding jewellery and piercings.
- that my/our child is prepared for their learning with the correct equipment.

### **Self-Control**

I/we will support the school and my child in showing self-control by ensuring:



- that I/we will contact school directly if there is anything regarding my/our child's education that I/we wish to discuss and be mindful that social media is not an appropriate platform for airing views or grievances.
- that I/we will communicate respectfully to all school staff and understand that school reserves the right to cease conversations that are offensive, abusive, threatening or deemed as harassment.