



# HHS CARES Character Curriculum Overview

	Autumn 1 (8)	Autumn 2 (7) + Community Day (Respect)	Spring 1 (5)	Spring 2 (5)	Summer 1 (7)	Summer 2 (7) + Community Day (Self-Control)
Tutor Time	<b>Our Values:</b> <ul style="list-style-type: none"> <li>• Student Charter</li> <li>• Enrichment – being the best I can &amp; having the courage to take opportunities</li> <li>• Equality – rules + expectations, charities</li> <li>• Aspiration – R4L, S45, homework, lesson phases</li> <li>• Respect – listening</li> <li>• Self-control – communication (discussion, debate), attendance</li> </ul>	<b>Respect:</b> <ul style="list-style-type: none"> <li>• Remembrance</li> <li>• Empathy</li> <li>• British Values – respect for/tolerance of those with different beliefs</li> <li>• Respecting the right to an opinion</li> <li>• Self-respect</li> <li>• Respecting your environment (incl. sustainability)</li> </ul>	<b>Equality:</b> <ul style="list-style-type: none"> <li>• Volunteering and service to others</li> <li>• Community spirit</li> <li>• Charity</li> <li>• Recognising &amp; celebrating diversity</li> </ul>	<b>Aspiration:</b> <ul style="list-style-type: none"> <li>• National Careers Week – career pathways (age-app. focus)</li> <li>• Motivation/goal-setting</li> <li>• Effort = achievement (self-efficacy)</li> <li>• Leadership</li> </ul>	<b>Courage:</b> <ul style="list-style-type: none"> <li>• Recognising our own strengths &amp; abilities/self-confidence</li> <li>• Courageous people (overcoming adversity)</li> <li>• Commitment (incl. C2L)</li> <li>• Resilience</li> </ul>	<b>Self-Control:</b> <ul style="list-style-type: none"> <li>• Recognising &amp; expressing emotions</li> <li>• Self-regulation</li> <li>• Impulse control</li> <li>• Resolving conflict</li> <li>• Metacognition</li> <li>• Adaptability</li> </ul>
Assessments	<ol style="list-style-type: none"> <li>Standards, safeguarding, attendance + charter</li> <li>Enrichment - courage</li> <li>Respect – listening</li> <li>SC - communication</li> <li>Equality – charity</li> <li>Mental Health</li> <li>Wellbeing in Mind Team – year focus</li> <li>Aspiration – Careers</li> </ol>	<ol style="list-style-type: none"> <li>Standards/reset/SG</li> <li>Respect - Anti-bullying</li> <li>Respect - Empathy</li> <li>Self-respect (health)</li> <li>Respect – Sustainability</li> <li>Respect – the right to an opinion &amp; British Value above (DPE)</li> <li>Rewards</li> </ol>	<ol style="list-style-type: none"> <li>Standards /reset/SG/Att.</li> <li>Charity</li> <li>Celebrating diversity (HMD)</li> <li>Serving others &amp; community spirit</li> <li>Looking after our community/ anti-social behaviour</li> </ol>	<ol style="list-style-type: none"> <li>Standards/reset/SG</li> <li>World Book Day</li> <li>National Careers Week</li> <li>Setting goals</li> <li>Rewards</li> </ol>	<ol style="list-style-type: none"> <li>Standards/reset/SG/Att.</li> <li>Recognising strengths &amp; self-confidence</li> <li>Courageous people overcoming adversity</li> <li>Commitment</li> <li>Courageous people (2)</li> <li>Resilience &amp; grit (1)</li> <li>Using failure to succeed</li> </ol>	<ol style="list-style-type: none"> <li>Standards/reset/SG</li> <li>Wellbeing in Mind Team – recognising &amp; expressing emotions</li> <li>Self-regulation &amp; impulse control</li> <li>Conflict resolution</li> <li>Metacognition – learning power</li> <li>Adaptability case study</li> <li>Rewards</li> </ol>



Courage



Aspiration



Respect



Equality



Self control

rst...'



# The HHS CARES Passport

- Overseen by tutors
  - Monitored by HoYs
  - Linked to rewards (with MDI)
  - Present for sessions recognised
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- Year 1: all year groups the same
  - Year 2: more refined for different year groups

## Extra recognition:

- Commitment to learning – linked to C2L reporting (Courage)
- Enrichment (Aspiration)
- Leadership (Aspiration)
- Attendance – 97%+ (Aspiration)
- Sustainability (Respect)
- Kindness/empathy (Respect)
- Volunteering (Equality)
- Charity (Equality)
- Resilience/overcoming adversity (Self-Control)



Courage



Aspiration



Respect



Equality



Self control